

POLYNOMIALS

In the world of mathematics, polynomials are the bridge between simple arithmetic and complex equations.

INTRODUCTION

We have studied about polynomials in one variable, their factors and degrees in the previous class. We learnt about linear, quadratic and cubic polynomials. Also we got through monomial, binomial and trinomial etc. We studied about zeroes of a polynomial and factorization of algebraic expressions using various identities as well. Now we shall study about **geometrical interpretation of zeroes of a polynomial**. We shall learn how to find zeroes of a quadratic polynomial and we shall also establish **relationship between its coefficients and the zeroes**.

IMPORTANT TERMS & DEFINITIONS

01. Polynomial

An algebraic expression involving some constants and the variable terms is known as a polynomial.

If x be a variable, n be a positive integer and $a_0, a_1, a_2, \dots, a_n$ be the constants (real numbers), then the expression of the form $a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x + a_0$ is known as a polynomial in variable x with degree n (where $a_n \neq 0$).

A polynomial in x is generally denoted by $p(x)$, $q(x)$, $f(x)$, $g(x)$ or $h(x)$.

◇ A polynomial of degree n can have at the most $(n+1)$ terms.

02. Degree of a polynomial

It is the exponent (power) of the highest degree term in a polynomial. That is, the highest power of variable x (say) in a polynomial is called its degree. For example, $2x^3 + 9x^2 - 7x + 5$ is a degree 3 polynomial.

03. Value of a polynomial

If $p(x)$ is a polynomial in x and $x = a$ is a real number, then the value of $p(x)$ which is obtained by putting $x = a$ in $p(x)$, is called the value of $p(x)$ at $x = a$ and it is denoted by $p(a)$.

04. Type of polynomials

(a) Constant polynomial

A polynomial of degree **zero** is called a constant polynomial. For example, $p(x) = a$ i.e., $p(x) = a x^0$, where a is any real number. For example, $p(x) = -5$, $f(x) = 2$.

(b) Linear polynomial

It is a polynomial of degree **one**. The general notation for a linear polynomial is given as $p(x) = ax + b$, $a \neq 0$, where a and b are constants. For example, $p(x) = 3x - 8$, $f(x) = x + \sqrt{2}$.

(c) Quadratic polynomial

A polynomial of degree **two** is called as quadratic polynomial. The general notation for a quadratic polynomial is given as $p(x) = ax^2 + bx + c$, $a \neq 0$, where a , b and c are constants.

For example, $p(x) = x^2 - 3x + 5$, $f(x) = 7x^2 + 4$.

◇ Just ponder if, $g(x) = 0x^2 + 7x + 4$ and $h(x) = x^2$ are quadratic polynomials or not.

(d) Cubic polynomial

A polynomial of degree **three** is called as cubic polynomial. The general notation for a cubic polynomial is given as $p(x) = ax^3 + bx^2 + cx + d$, $a \neq 0$, where a , b , c and d are constants. For example, $p(x) = x^3 - 3x^2 + 5$, $f(x) = 4x^3 + 7x^2 - 2x + 4$.

(e) Bi-quadratic polynomial

It is a polynomial of degree **four**. The general notation for a bi-quadratic polynomial is given as $p(x) = ax^4 + bx^3 + cx^2 + dx + e$, $a \neq 0$, where a , b , c , d and e are constants.

For example, $p(x) = x^4 - 2x^3 + 3x^2 + 5$, $f(x) = 6x^4 + 4x^3 - 7x^2 - 2x + 3$.

Also a polynomial of degree *four* with *integral coefficients* is called a quartic polynomial.

05. Zeroes of a polynomial

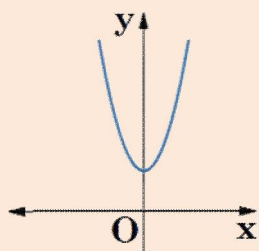
The values of x for which the polynomial $p(x)$ becomes zero are called the zeroes of the polynomial.

In other words, if $p(x)$ is a polynomial, then the zeroes of polynomial $p(x)$ are the solutions to the equation $p(x) = 0$. Mathematically, if $p(a) = 0$, then ' a ' is a zero of the polynomial $p(x)$.

- A polynomial of degree n has at the most n **real** zeroes. Also, the polynomial of degree n has exactly n zeroes (real or imaginary zeroes).
- A quadratic polynomial has at the most two **real** zeroes. Also, it has exactly two zeroes (real or imaginary zeroes).
- Geometrically, zeroes of a polynomial $p(x)$ are the x -coordinates of the points where the graph of $y = p(x)$ intersects the x -axis. Further, if a polynomial is of the form $x = p(y)$, then geometrically, its zeroes are y -coordinates of the points where the graph of $x = p(y)$ intersects the y -axis.

Let's draw clarity about above discussions.

Take a polynomial $p(x) = x^2 + 9$. We know its degree is 2, so it can have **at most 2 real zeroes**. We do **not** have any real values of x , for which $p(x) = x^2 + 9 = 0$. That is, for $p(x) = x^2 + 9$ we have **no real zeroes**; that's why the graph of polynomial $p(x) = x^2 + 9$ does not intersect x -axis at any point. Refer the figure.



However $p(x) = x^2 + 9$ surely has 2 zeroes which are $x = \pm 3i$, we shall study about **imaginary zeroes** in higher classes.

Therefore in class X, we conclude that $p(x) = x^2 + 9$ has **no zeroes** (keep in your mind that, we have not studied about the imaginary zeroes yet).

06. Relationship between zeroes of a Quadratic polynomial and Coefficients

If α and β are the zeroes of quadratic polynomial $p(x) = ax^2 + bx + c$, $a \neq 0$, then

$$\text{Sum of Zeroes } (\alpha + \beta) = -\frac{b}{a} \text{ and, Product of Zeroes } (\alpha\beta) = \frac{c}{a}.$$

$$\text{i.e., } \alpha + \beta = -\frac{\text{coefficient of } x}{\text{coefficient of } x^2} \text{ and, } \alpha\beta = \frac{\text{constant term}}{\text{coefficient of } x^2}.$$

*07. Relationship between zeroes of a Cubic polynomial and Coefficients

If α , β and γ are the zeroes of cubic polynomial $p(x) = ax^3 + bx^2 + cx + d$, $a \neq 0$, then

$$\alpha + \beta + \gamma = -\frac{b}{a}, \alpha\beta + \beta\gamma + \gamma\alpha = \frac{c}{a} \text{ and, } \alpha\beta\gamma = -\frac{d}{a}.$$

08. To find a Quadratic polynomial if its zeroes are given

If α and β are the zeroes of quadratic polynomial say $p(x)$, then the polynomial is given as,

$$p(x) = x^2 - Sx + P \text{ or, } k(x^2 - Sx + P)$$

where $S = \alpha + \beta$, $P = \alpha\beta$ and k is any non-zero real number.

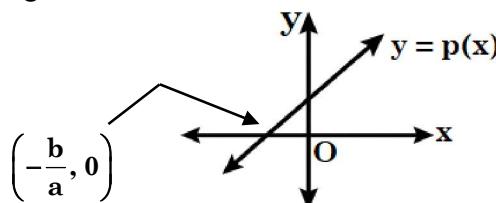
◇ Note that here S and P represent the sum of zeroes and product of zeroes of $p(x)$ respectively.

09. Graph of polynomials

(a) Linear polynomial

For a linear polynomial $p(x) = ax + b$, $a \neq 0$, the graph is a straight line and it intersects x -axis at exactly one point $\left(-\frac{b}{a}, 0\right)$. The zero of polynomial $p(x)$ is $x = -\frac{b}{a}$.

To make the graph, we take $y = p(x)$ i.e., $y = ax + b$.

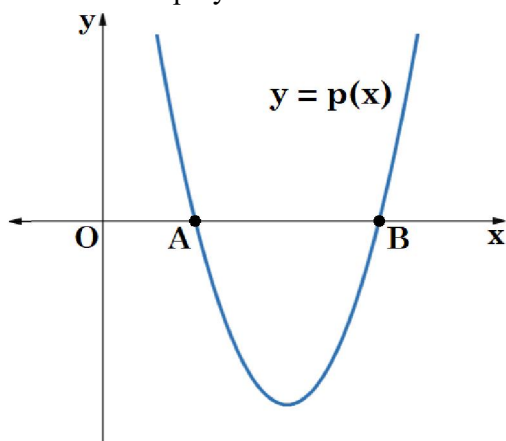


(b) Quadratic polynomial

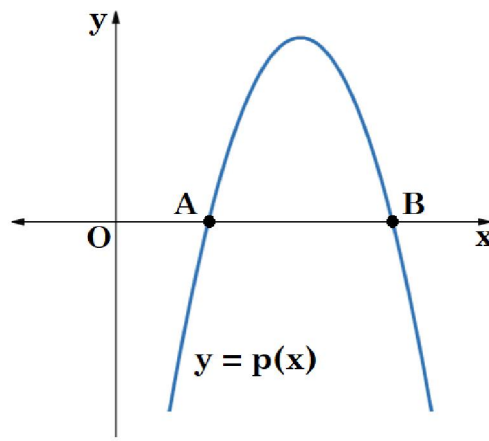
For a quadratic polynomial $p(x) = ax^2 + bx + c$, $a \neq 0$, the graph is a parabola; which is open either upwards (\cup) or downwards (\cap).

If $a > 0$, then shape is upward and; if $a < 0$, then the shape is downward.

Case I. In both the graphs of quadratic polynomial shown below, the curves cut x -axis at two distinct points A and B . Therefore, the quadratic polynomial has **two zeroes**. The x -coordinates of points A and B are the two zeroes of the polynomial.

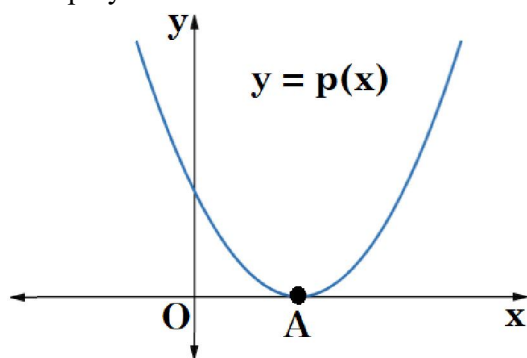


$$(a > 0, b^2 - 4ac > 0)$$

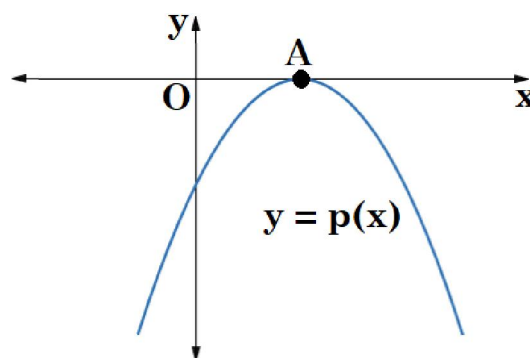


$$(a < 0, b^2 - 4ac > 0)$$

Case II. In both the graphs of quadratic polynomial shown below, the curves cut x -axis at **exactly one point A** i.e., at **two coincident points**. The two points A and B in **Case I** coincide here to become one point A . Therefore, the quadratic polynomial has **only one zero**. The x -coordinate of point A is the **only one zero** of the polynomial.

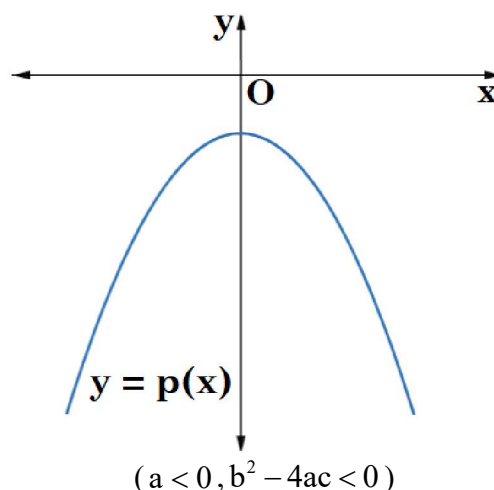
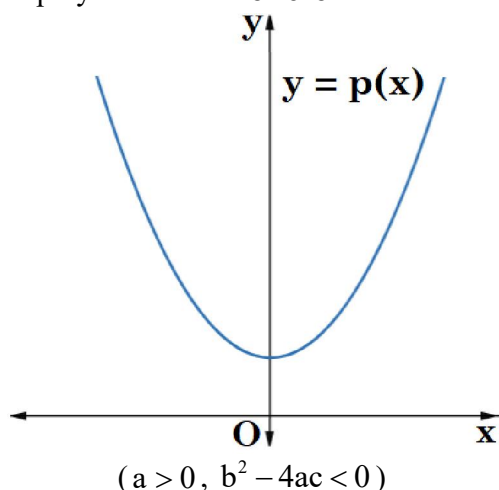


$$(a > 0, b^2 - 4ac = 0)$$



$$(a < 0, b^2 - 4ac = 0)$$

Case III. In both the graphs of quadratic polynomial shown below, the curves are either completely above the x-axis or completely below the x-axis. So, it does not cut the x-axis at **any point**. Therefore, the quadratic polynomial has **no zero**.



Note that, to make the graph we take $y = p(x)$ i.e., $y = ax^2 + bx + c$.

Remark The graph of quadratic polynomial intersects x-axis at maximum two points. Geometrically a quadratic polynomial can have either **two distinct zeroes** (when $b^2 - 4ac > 0$) or **two equal zeroes i.e., one zero** (when $b^2 - 4ac = 0$), or **no zero** (when $b^2 - 4ac < 0$). This also means that a polynomial of degree 2 has **at most two zeroes**.

*It is important to note that the concept of **imaginary zeroes** is not taught in class X. So, in case of declaring **zeroes of a polynomial of degree n**, we usually say that we have **at most n zeroes** (which should be otherwise, **exactly n zeroes** or, **at most n real zeros** in higher classes).*

10. Algebraic Identities

(a) $(a + b)^2 = a^2 + 2ab + b^2$

(b) $(a - b)^2 = a^2 - 2ab + b^2$

(c) $(a + b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$

(d) $(a - b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$

(e) $a^2 - b^2 = (a + b)(a - b)$

(f) $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$

(g) $a^3 + b^3 = (a + b)(a^2 - ab + b^2)$

(h) $(a + b + c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$

(i) $a^3 + b^3 + c^3 - 3abc = (a + b + c)(a^2 + b^2 + c^2 - ab - bc - ca)$.

WORKED OUT ILLUSTRATIVE EXAMPLES

Ex01. Find the zeroes of $\sqrt{3}x^2 - 8x + 4\sqrt{3}$ and verify the relationship between its zeroes and coefficients.

Sol. We have, $\sqrt{3}x^2 - 8x + 4\sqrt{3}$

$$\Rightarrow = \sqrt{3}x^2 - 6x - 2x + 4\sqrt{3}$$

$$\Rightarrow = \sqrt{3}x(x - 2\sqrt{3}) - 2(x - 2\sqrt{3})$$

$$\Rightarrow = (x - 2\sqrt{3})(\sqrt{3}x - 2)$$

So, the value of $\sqrt{3}x^2 - 8x + 4\sqrt{3}$ is zero when $(x - 2\sqrt{3}) = 0$ or $(\sqrt{3}x - 2) = 0$ i.e., when

$$x = 2\sqrt{3} \text{ or } x = \frac{2}{\sqrt{3}}.$$

Therefore, the zeroes of $\sqrt{3}x^2 - 8x + 4\sqrt{3}$ are $x = 2\sqrt{3}$ and $x = \frac{2}{\sqrt{3}}$.

Now, sum of zeroes $= 2\sqrt{3} + \frac{2}{\sqrt{3}} = \frac{8}{\sqrt{3}} = -\left(-\frac{8}{\sqrt{3}}\right) = -\frac{\text{Coefficient of } x}{\text{Coefficient of } x^2}$

and, product of zeroes $= (2\sqrt{3}) \times \left(\frac{2}{\sqrt{3}}\right) = 4 = \frac{4\sqrt{3}}{\sqrt{3}} = \frac{\text{Constant term}}{\text{Coefficient of } x^2}$.

Ex02. Find the zeroes of the polynomial $p(x) = 2x^2 - 7x - 15$ and verify the relationship between its coefficients and zeroes.

Sol. We have, $p(x) = 2x^2 - 7x - 15$

$$\Rightarrow p(x) = 2x^2 - 10x + 3x - 15$$

$$\Rightarrow p(x) = 2x(x - 5) + 3(x - 5)$$

$$\Rightarrow p(x) = (x - 5)(2x + 3)$$

For $p(x) = 0$, we have either $(x - 5) = 0$ or $(2x + 3) = 0$

That is, either $x = 5$ or $x = -\frac{3}{2}$.

Therefore, the zeroes of $p(x) = 2x^2 - 7x - 15$ are $x = 5$ and $x = -\frac{3}{2}$.

Now, sum of zeroes $= 5 + \left(-\frac{3}{2}\right) = \frac{10 - 3}{2} = \frac{7}{2} = -\left(-\frac{7}{2}\right) = -\frac{\text{Coefficient of } x}{\text{Coefficient of } x^2}$

and, product of zeroes $= (5) \times \left(-\frac{3}{2}\right) = \frac{-15}{2} = \frac{\text{Constant term}}{\text{Coefficient of } x^2}$.

Ex03. Find a quadratic polynomial whose zeroes are $\frac{1}{4}$ and -1 .

Sol. Let the required quadratic polynomial be $p(x) = ax^2 + bx + c$, $a \neq 0$, and its zeroes be denoted by α and β .

We have, sum of zeroes $= S = \alpha + \beta = \frac{1}{4} + (-1) = -\frac{3}{4}$

and, product of zeroes $= P = \alpha\beta = \frac{1}{4} \times (-1) = -\frac{1}{4}$.

So, the required quadratic polynomial is $p(x) = x^2 - Sx + P$ or $k(x^2 - Sx + P)$.

$\therefore p(x) = x^2 - \left(-\frac{3}{4}\right)x + \left(-\frac{1}{4}\right) = x^2 + \frac{3}{4}x - \frac{1}{4}$ or, $k(4x^2 + 3x - 1)$ where k is any non-zero real no.

Ex04. If α and β are the zeroes of quadratic polynomial $x^2 + 3x + 2$, then find a quadratic polynomial whose zeroes are $\alpha + 1$ and $\beta + 1$.

Sol. For the polynomial $x^2 + 3x + 2$, $\alpha + \beta = -3$ and $\alpha\beta = 2$.

The sum of zeroes of required quadratic polynomial whose zeroes are $\alpha + 1$ and $\beta + 1$
 $= (\alpha + 1) + (\beta + 1) = \alpha + \beta + 2 = -3 + 2 = -1$

Also, the product of zeroes of required quadratic polynomial
 $= (\alpha + 1)(\beta + 1) = \alpha\beta + (\alpha + \beta) + 1 = 2 + (-3) + 1 = 0$

Hence, the required polynomial is $x^2 - (-1)x + 0$ i.e., $x^2 + x$ or, $k(x^2 + x)$; $k \neq 0$.

Ex05. Find the value of 'k' such that the polynomial $p(x) = 3x^2 + 2kx + x - k - 5$ has the sum of zeroes equal to half of their product.

Sol. Rewriting the polynomial, we get $p(x) = 3x^2 + (2k + 1)x + (-k - 5)$.

So, for the polynomial $p(x)$, the sum of zeroes is $-\frac{2k+1}{3}$ and the product of zeroes is $-\frac{k+5}{3}$.

Now according to the given condition, $-\frac{2k+1}{3} = \frac{1}{2} \times \left(-\frac{k+5}{3}\right)$ i.e., $2k+1 = \frac{k+5}{2}$

$$\Rightarrow 4k+2 = k+5 \quad \Rightarrow 4k-k = 5-2$$

$$\therefore k = 1.$$

Ex06. Find the zeroes of $p(x) = (x+4)^2 - (x-4)^2$.

Sol. We have $p(x) = (x+4)^2 - (x-4)^2$

$$\Rightarrow p(x) = (x^2 + 8x + 16) - (x^2 - 8x + 16)$$

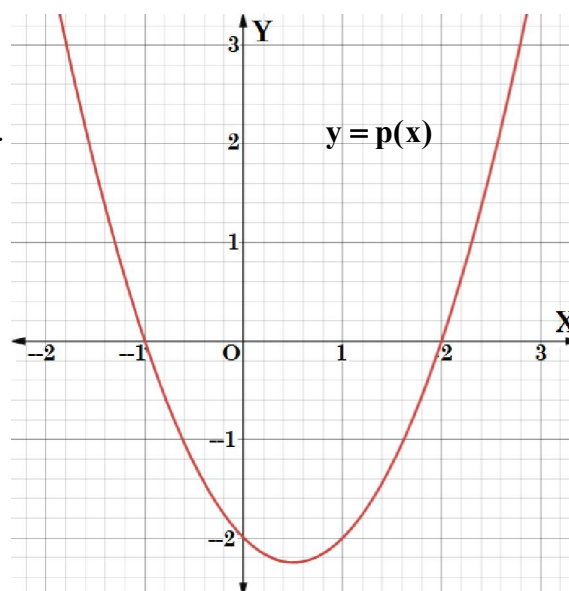
$$\Rightarrow p(x) = 16x$$

For $p(x) = 0$, we have $16x = 0 \therefore x = 0$.

Therefore, the zero of given polynomial $p(x)$ is 0.

Ex07. Consider the graph of a polynomial $p(x)$.

- Find how many zeroes it can have.
- Write the zeroes of polynomial $p(x)$ if possible.
- Write the polynomial $p(x)$.



Sol. (i) Since the graph of polynomial cuts x-axis at two points. Therefore, it has two zeroes.

(ii) The points at which the graph cuts x-axis are $(-1, 0)$ and $(2, 0)$.

The corresponding x-coordinates are -1 and 2 .

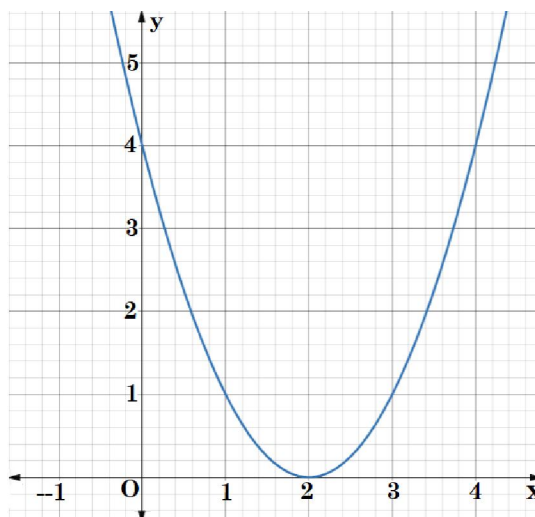
Therefore, the zeroes of $p(x)$ are -1 and 2 .

$$(iii) p(x) = x^2 - (-1+2)x + (-1)(2)$$

That is, $p(x) = x^2 - x - 2$ or $k(x^2 - x - 2)$; where k is any non-zero real constant.

Ex08. The graph of polynomial $p(x) = (x-2)^2$ is shown in the figure given below.

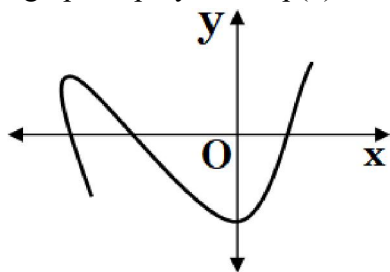
- Write the degree of polynomial $p(x)$.
- Write the number of zeroes of $p(x)$, as per the degree of given polynomial.
- Analyzing the graph shown, how many zeroes are there for $p(x)$? Write the zeroes.



- Sol.** (i) Degree : 2, as the highest exponent of variable x in $p(x) = (x-2)^2 = x^2 - 4x + 4$ is 2.
 (ii) As the degree of $p(x)$ is 2 so, there are **exactly two zeroes**.
 However the **polynomial will have repeated zeroes (i.e., two equal zeroes)**, as there is a multiplicity of 2. Note that in polynomial $p(x) = (x-2)^2$, the factor $(x-2)$ appears twice, so there is multiplicity of 2 for the polynomial.
 (iii) Note that the polynomial touches the x -axis at only **one** point i.e., at $x = 2$. So, the polynomial $p(x)$ has Single (**only one**) real zeroes. Also, the zero of polynomial $p(x)$ is 2.

Exercise 2.1

- Q01. Which of the followings are **not** polynomials?
 (a) $3x^3 + x^2 + x^{-2} + 7$ (b) $x^2 + px + q$
 (c) $x^2 + \frac{1}{x^2} + 8$ (d) $2x^3 + 3x^2 - 5x - 6$.
 Q02. What do you understand by the value of a polynomial at a given point?
 Q03. If $p(x) = 3x^3 - 2x^2 + 6x - 5$, find $p(2)$.
 Q04. Given a linear polynomial in x , state how many zeroes it can have and why? Illustrate with the help of an example.
 Q05. Write a quadratic polynomial whose zeroes are given as α and β .
 Q06. The graph of polynomial $p(x)$ is shown in figure.



Write the number of zeroes of $p(x)$.

Exercise 2.2

- Q01. Find the zeroes of the polynomial $mx^2 + (m+n)x + n$.
 Q02. Show that the quadratic polynomial $x^2 + 4x + 5$ has no real zeroes.
 Q03. Find the zeroes of $x^2 - 2$ and verify the relationship between the zeroes and the coefficients.
 Q04. Find the zeroes of $f(m) = 4m^2 + 8m$ and hence verify the relationship between the zeroes and its coefficient.
 Q05. Find the zeroes of the quadratic polynomial $f(x) = 6x^2 - x - 15$ and establish a relationship between the zeroes and its coefficients.
 Q06. Find the zeroes of $f(x) = 4\sqrt{3}x^2 + 5x - 2\sqrt{3}$ and verify the relationship between the zeroes and its coefficients.
 Q07. The sum of the zeroes of the quadratic polynomial $f(y) = ky^2 + 2y + 3k$ is same as their product, determine the value of k .
 Q08. If 1 is a zero of the polynomial $f(u) = au^2 - 3(a-1)u - 1$ then, find the value of a .
 Q09. For what value of k , -4 is a zero of the polynomial $x^2 - x - (2k + 2)$?
 Q10. If one zero of polynomial $(k^2 + 9)x^2 + 13x + 6k$ is reciprocal of the other, find the value of k .
 Q11. If one zero of $4x^2 - 9 - 8kx$ is negative of the other, determine the value of k .

- Q12. Find the value of k such that the polynomial $3x^2 + 2kx + x - k - 5$ has the sum of its zeroes as half of their product.
- Q13. If -5 is one of the zeroes of $2x^2 + px - 15$ and quadratic polynomial $p(x^2 + x) + m$ has both of its zeroes equal to each other, then find the value of m .
- Q14. The difference between the squares of the zeroes of $x^2 + px + 45$ is 216, find the value of p .
- Q15. Find the zeroes of the polynomial $2x^2 - 7x + 3$ and hence find the sum and product of its zeroes.
- Q16. Form a quadratic polynomial whose zeroes are the squares of the zeroes of $x^2 - 2x - 5$.
- Q17. Form a quadratic polynomial whose zeroes are 2 and -6 . Verify the relation between the coefficients and zeroes of the polynomial.
- Q18. Form a quadratic polynomial whose sum and product of zeroes are $\sqrt{2}$ and $\frac{1}{3}$.
- Q19. Find a quadratic polynomial whose sum and product of zeroes are $\sqrt{2}$ and 3 respectively.
- Q20. Find the quadratic polynomial whose one zero is $2 + \sqrt{3}$.
- Q21. Find a quadratic polynomial whose zeroes are -5 and 7.
- Q22. If α and β are the zeroes of polynomial $ax^2 + bx + c$, $a \neq 0$, then evaluate:

(a) $\alpha^2 + \beta^2$

(b) $\frac{\alpha}{\beta} + \frac{\beta}{\alpha}$

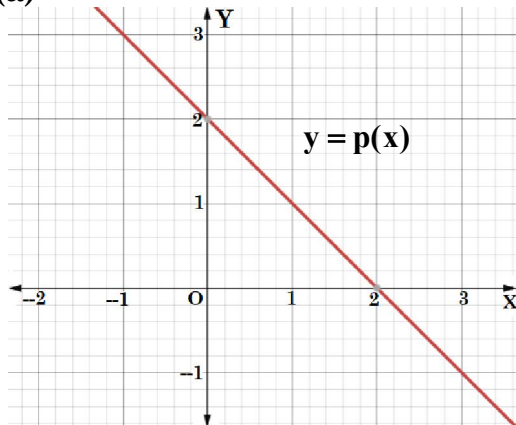
(c) $\left(\frac{\alpha}{\beta}\right)^2 + \left(\frac{\beta}{\alpha}\right)^2$

(d) $\frac{1}{\alpha^3} + \frac{1}{\beta^3}$

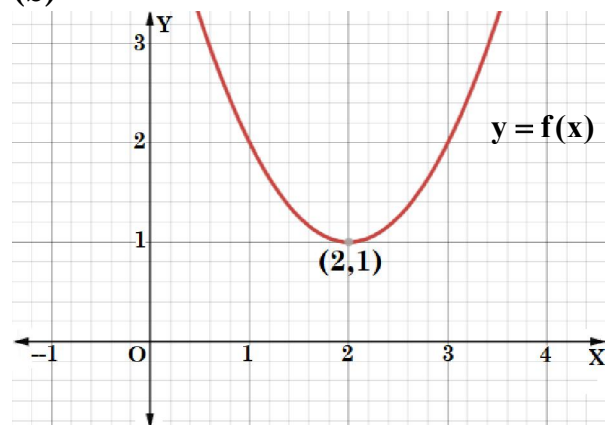
- Q23. If sum of the squares of zeroes of $f(x) = x^2 - 8x - \lambda$ is 40, then find the value of λ .
- Q24. If α and β are the zeroes of polynomial $f(x) = 2x^2 + 5x + m$ satisfying the relation $\alpha^2 + \beta^2 + \alpha\beta = \frac{21}{4}$, then find the value of m .
- Q25. If α and β are the zeroes of polynomial $f(x) = x^2 - x - 2$, then find a polynomial whose zeroes are $2\alpha + 1$ and $2\beta + 1$.
- Q26. If α and β are the zeroes of polynomial $f(x) = x^2 - 5x + k$ such that $\alpha - \beta = 1$, then find the value of k .
- Q27. If α and β are the zeroes of $2x^2 + 7x - 3$, then find the sum of the reciprocal of its zeroes.
- Q28. If m and n are zeroes of $3x^2 + 11x - 4$, then find the value of $\frac{m}{n} + \frac{n}{m}$.
- Q29. If p and q are zeroes of polynomial $t^2 - 4t + 3$, then show that $\frac{1}{p} + \frac{1}{q} - 2pq + \frac{14}{3} = 0$.
- Q30. If $(x - 6)$ is a factor of $x^3 + ax^2 + bx = 0$ and $a - b = 7$, then find the values of a and b .
- Q31. For what value of k , the polynomial $x^4 + 10x^3 + 25x^2 + 15x + k$ is exactly divisible by $x + 7$.
- Q32. The coefficient of x in the quadratic polynomial $f(x) = x^2 + px + q$ was wrongly written as 17 in place of 13 and the zeroes thus found were -2 and -15 . Find the zeroes of correct polynomial.
- Q33. Find the sum and product of the zeroes of $p^2x^2 + (p^2 - q^2)x - q^2$, also cite the relationship between the zeroes and the coefficients.
- Q34. If α and β are zeroes of $2x^2 + 7x - 3$ then, find the sum of reciprocal of the zeroes.
- Q35. If sum of the zeroes of $kx^2 + 3k + 2x$ is equal to their product then, write the value of k .
- Q36. If the zeroes of $x^2 + (a + 1)x + b$ are 2 and -3 , then find the values of a and b .
- Q37. If one zero of polynomial $(k^2 + 9)x^2 + 13x + 6k$ is reciprocal of the other, find the value of k .

- Q38. If a and b are zeroes of the polynomial $x^2 - x - 6$ then, find a quadratic polynomial whose zeroes are $3a + 2b$ and $2a + 3b$.
- Q39. Find the number of zeroes and values of zeroes (if possible) in the following graphs.

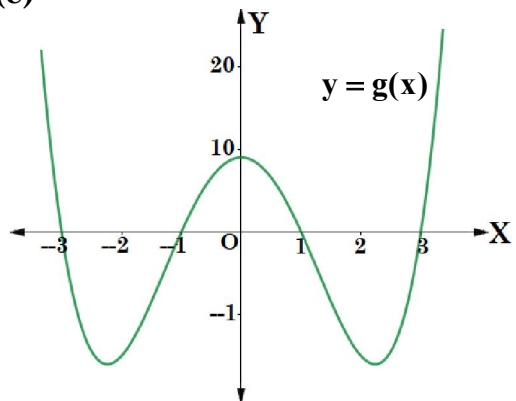
(a)



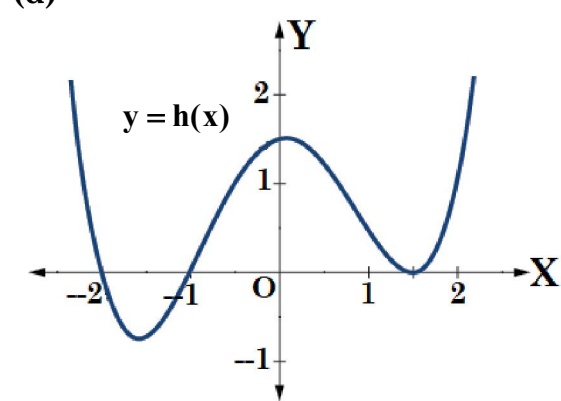
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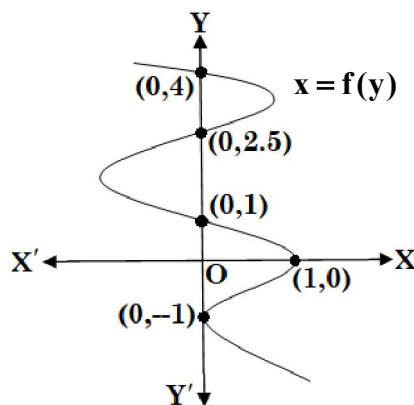
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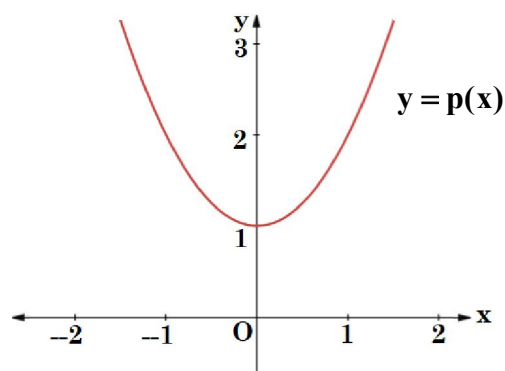
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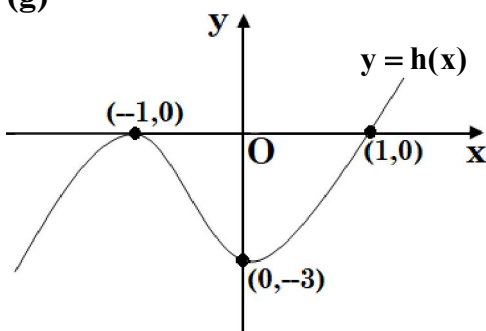
(e)



(f)



(g)

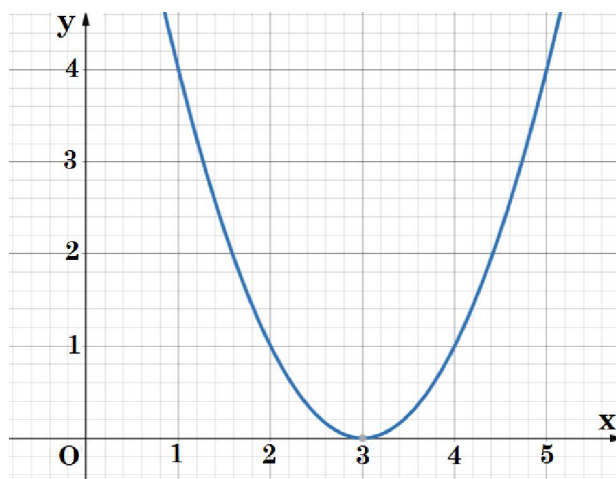


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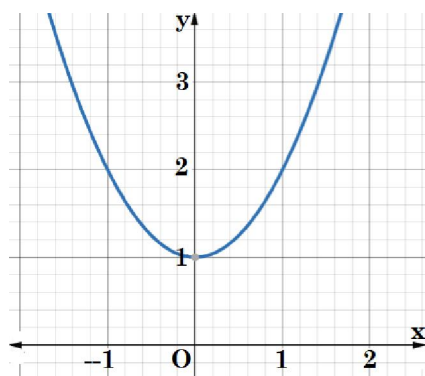
The contents shown here are just glimpses of what we have provided in the Printed book.

- Q40. If α and β are the zeroes of the polynomial $f(x) = ax^2 + bx + c$, then find $\frac{1}{a\alpha + b} + \frac{1}{a\beta + b}$.
- Q41. If α and β are the zeroes of the quadratic polynomial $p(x) = x^2 - ax + b$, then find the value of $\frac{\alpha^2}{\beta^2} + \frac{\beta^2}{\alpha^2} - \frac{a^4}{b^2} + \frac{4a^2}{b}$.
- Q42. If α and β are the zeroes of the quadratic polynomial $f(x) = 3x^2 - 4x + 1$, then find a quadratic polynomial whose zeroes are $\frac{\alpha^2}{\beta}$ and $\frac{\beta^2}{\alpha}$.
- Q43. If 1 is a zero of the polynomials $at^2 + at + 3$ and $t^2 + t + b$, then find the value of (ab) .
- Q44. If α and β are the zeroes of the quadratic polynomial $f(x) = x^2 - 4x + 3$, then find the value of $\alpha^4\beta^3 + \alpha^3\beta^4$.
- Q45. If one zero of the quadratic polynomial $x^2 + 3kx + 8k$ is 2, then find the value of k and the other zero of the polynomial.
- Q46. Is $7x^2 - \sqrt{x} + 2$ a polynomial? If yes, write its degree. Justify your answer.
- Q47. Write the zeroes of the polynomial $p(x) = x^2 - \sqrt{3}x - \sqrt{2}x + \sqrt{6}$. Also write another polynomial whose zeroes are square of the zeroes of $p(x)$.
- Q48. The graph of polynomial $p(x) = (x - 3)^2$ is shown in figure.

- (i) Write the degree of polynomial $p(x)$.
- (ii) Write the number of zeroes of polynomial $p(x)$, as per the degree.
- (iii) Analyzing the graph shown above, how many zeroes are there for $p(x)$, write the zeroes.



- Q49. The graph of polynomial $p(x) = x^2 + 1$ is shown in figure.



- (i) Write the degree of polynomial $p(x)$.
- (ii) Write the number of zeroes of polynomial $p(x)$, as per the degree.
- (iii) Analyzing the graph shown above, how many real zeroes are there for $p(x)$?



A more general insight for no. of zeroes of polynomials (no. of roots of equations) can be read by scanning the QR-Code given here!

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Mr Vishal Minocha has done mechanical engineering and is also a graduate in Mathematics. He has been teaching Mathematics to the students of classes IX and X for the last 26 years. Mr Minocha has won Most Popular Teacher Award by Career Launcher in 2010 and State Teacher's Award by late Chief Minister Smt. Sheila Dixit, Govt. of Delhi in 2011. Many of his students have been selected in IITs with awesome ranks and are now working with Amazon, Facebook, Google etc.



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Mr Sachin Pandey is a postgraduate in Mathematics with a rich academic background, complemented by an extensive 19-years teaching career. Serving as a Senior Post Graduate Teacher and Coordinator at St. Mary's Senior Secondary School, Rudrapur he brings a wealth of experience to the educational landscape. Mr Pandey's passion for teaching Mathematics and creating resources is evident through an innovative and engaging approach, fostering a love for the subject among students.



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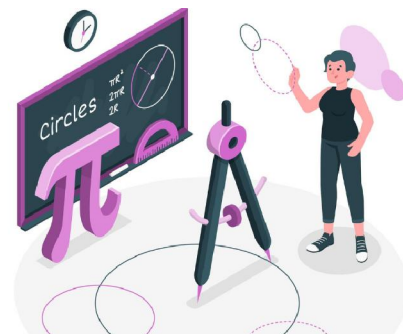
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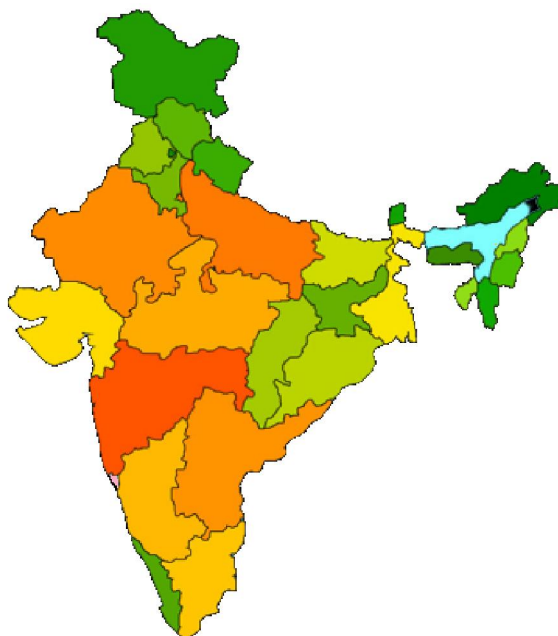
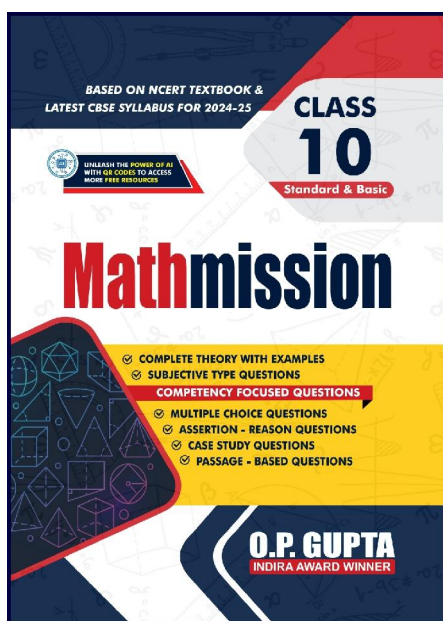


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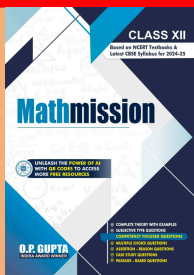
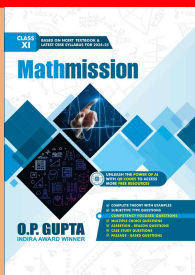
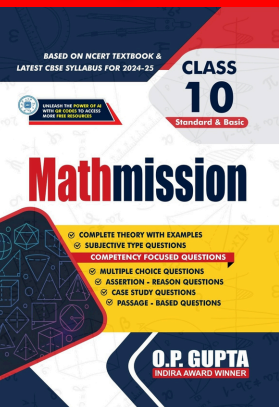
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